

HILLCREST PRIMARY SCHOOL



Prospective Parent Meeting

Reception 2025

OUR SCHOOL VALUES



'Pride in all we do'

OUR SCHOOL RULES



SAFE



KIND



READY TO LEARN



Hillcrest Primary School

ZONES OF REGULATION

Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Good to Go Focused Ready to Learn	Frustrated Worried Silly/Wiggly Anxious Excited	Mad/Angry Mean Yelling/Hitting Out of Control I Need Time and Space

MEET SOME OF OUR TEAM



CLASS
REPS

**HILLCREST COMMUNITY
PARTNERSHIPS
WITH PARENTS**

PTA

Fundraising,
social events,
children's discos,
Christmas and Summer Fayres

**COFFEE
MORNINGS**



Enrichment/clubs

DATA

Year Groups	School 23-24	School – 2022-23	School – 2021-22
EYFS GLD	64%	72%	67%
Yr1 Phonics	82%	82%	83%

Subject	School 2023-24	School 2022-23	School 2021-22
Reading	87% Ex/GD	78% Ex/GD 37%GD	88% Ex GD 44% GD
Maths	81% Ex/GD	85% Ex/GD 24% GD	76% EX/GD 33% GD
GPS	78% Ex/GD	78% Ex/GD 36% GD	76% Ex/GD 41% GD
Writing (Teacher Assessments)	56% Ex/GD Nat – 72%	71% Ex/GD 7%GD	63% Ex/GD 20%GD
Science (Teacher Assessments)	87% Ex/GD Nat- 82%	77%	76%

**The Early Years Foundation Stage
(EYFS)curriculum:**

**Personal, Social and Emotional Development
Communication and Language
Physical Development
Literacy
Mathematics
Understanding the World
Expressive Arts and Design**

**Hillcrest Primary School
Two form entry
One teacher and a teaching assistant per class**

EARLY YEARS FOUNDATION STAGE/RECEPTION



Characteristics of Effective Learning

- playing and exploring - children investigate and experience things, and 'have a go'
- active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things'



EYFS Play

- Free flow indoor and outdoor play - all year round
- Extended periods of play supported by adults allows opportunities for sustained shared thinking



EYFS DIRECT TEACHING

We explicitly teach skills and knowledge across all areas of learning in a progressive way. Sessions are fun, engaging and active and children have the opportunity to apply learning intentions during the whole class session or in their play.

Vocabulary is explicitly taught and knowledge is regularly revisited across the year to embed in their long term memory.



REDCATCH COMMUNITY GARDEN



Forest School

Arnos Vale





BREAKFAST AND AFTERSCHOOL CLUBS

A close-up photograph of a silver spoon holding several golden-brown, ring-shaped cereal pieces. The background is blurred, showing more of the same cereal.

BREAKFAST CLUB BOOKINGS

7.30am

A photograph showing the back of a child's head in the foreground, looking towards a bulletin board. The board has several papers pinned to it, including one labeled "Week 4". Other children are partially visible in the background.

WRAP AROUND CARE

5.30pm

**PARENT/CARER
INFORMATION EVENING
JULY**

**TRANSITION TO
RECEPTION**

PRE SCHOOL VISITS

**HOME
VISITS**

*stay
and
play*

**PART TIME START
SEPTEMBER**

APPLYING ONLINE

If your child was born between 1 September 2020 and 31 August 2021 you need to apply for a new reception school place to your home local authority.

www.bristol.gov.uk/schooladmissions

15TH
JANUARY
2025

ANY QUESTIONS?

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Thank you for coming!